

Snake River District #052

Bingham County 103 S 900 W, Blackfoot, ID 83221 Phone: (208) 684-3001 Fax: (208) 684-3003 Patti Mortensen, Superintendent

District Characteristics 2004-05			
Fall Enrollment	1,882	Special Education:	
Average Daily Attendance	1,773	Special Education Students	159
State Ranking Per ADA	30	Gifted and Talented Students	114
Number of Schools (sites):		Number of LEP Students**	309
Elementary	4	National School Lunch Program:	
Secondary	2	Average Daily Participation	1,136
Number of Accredited Schools:		Free and Reduced Meals	114,214
Approved	6	Lunch Price - Elementary	\$1.40
Approved with Merit	0	Lunch Price - Secondary	\$1.70
Approved with Warning	0	Pupil Transportation Program:	
Not Approved	0	Average Daily Ridership 2003-04	1,087
High School Diplomas Regular	140	District Owned Operation	
Other Completions*	0	* Certificates of Completion issued by the district	
Graduation Completion Rate	98%	** Limited English Proficient (LEP)	

Highlights

Snake River School District developed a new Strategic Plan this year. A 25member task force identified strengths, critical issues, and long-term needs of the district. The task force listed a clear focus and high expectations for students; adequate facilities, community involvement, school safety, student behavior, professional technical programs, quality teachers, and goaloriented leadership as district strengths. Four goals were established: 1) Set high expectations for all students and staff; 2) Close the achievement gap; 3) Promote fiscal planning and operational efficiency; and, 4) Strengthen school-community relations. The Strategic Planning Committee created key strategies for each of the goals and set targets to measure progress each year.

Student	Profiles		Ethnicit	ty	
Race	Male	Fer	nale	Total	
White	38.8	9% :	38.47%	77.3	36%
Black	0.3	2%	0.16%	0.4	48%
Hispanic	10.4	1%	9.88%	20.	30%
Nat. Amer.	0.6		0.64%		33%
Asian	0.2		0.27% 0.		53%
Total	50.5	8% 4	49.42%	100.0	00%
20% - 15% -	%				
10% -	8.33%	%0			
5% -	%00.0	0.00%	%00.0	0.00%	
0% - Year	Gr. 9	Gr. 10	Gr. 11	Gr. 12	
■ 03-04	0	0	0	0	
□ 04-05	3	1	0	0	1

Progress Towards Meeting Goals				
2004-05 Goals	Progress			
Board Goal #1 - Student Achievement	Student academic achievement is consistently monitored through established state and local measures and teachers are trained in the use of data to make curriculum and instructional decisions that impact student achievement. Each month the Board recognizes the academic and extra-curricular achievement of the students.			
Board Goals #2 - Teamwork	Quality Improvement Leaders at each grade level and secondary department led faculty teams in weekly collaboration meetings to develop action plans and review results. Many district committees are functioning well to address a variety of issues including public information, employee benefits, budget, district safety, extracurricular activities, and facility planning.			
Board Goal #3 - Financial	Declining student enrollment continues to require reductions in expenditures and careful allocation of resources. The district sought funding through grant opportunities and received money for an innovative technology project and Parents As Teachers.			
Board Goal #4 - Advocacy	A commitment to increase communication between the district and community continues to build support for the school system. The district completed a technology infrastructure upgrade to ensure students equal access to quality learning opportunities.			

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$539,410	5.84%	\$1,562,809	13.10
Other Sources	221,003	2.39%	490,287	4.11
State	8,469,171	91.76%	8,753,575	73.39
Federal	0	0.01%	1,121,123	9.40
Total	\$9,229,584	100.00%	\$11,927,794	100.00
Supplemental Infor	mation			
Property and Agric	ultural Equipment Re	placement Tax	xes	\$533,0
Lottery Revenues.				\$67,30
Technology Grant				\$61.98

Expenditures:	<u>Total</u>	<u>%</u>	<u>ADA</u>	Rank
M & O Instruction	\$6,003,749	65.92%		
M & O Support Services	3,070,986	33.72%		
M & O Other	33,492	0.36%		
Total M & O	\$9,108,227	100.00%	\$5,138	110
Total All Funds	\$11,948,011	100.00%	\$6,740	114
Tax Levies 9-1-2004 Property Market Values	<u>Total</u> \$222,275,034	Per ADA \$125,392	<u>Rank</u> 113	
Tax Levies 9-1-2004 Property Market Values Total General M & O Levies				

Staff Data 2004-05					
Personnel:	<u>FTE</u>	ADA To FTE	Teachers Salaries:	Rank	
Elementary Teachers	50.20	19	Beginning Salary on Schedule	\$27,500	
Secondary Teachers	49.45	18	Highest Salary on Schedule	\$49,368	
Administrators	8.35	212	Average Elementary Teacher's Salary	\$41,803 35	
Other Certified Staff	6.60	269	Average Secondary Teacher's Salary	\$44,120 21	
Total Certified Staff	114.60	15	Superintendent's Salary	\$82,000 30	
Total Non-Certified Staff	68.22	26			

Note: Rank represents how this district compares to the other public school districts in the State of Idaho; high to low (1 being the highest).

is included in district and state totals

Adequate Yearly Progress and Assessment 2004-05

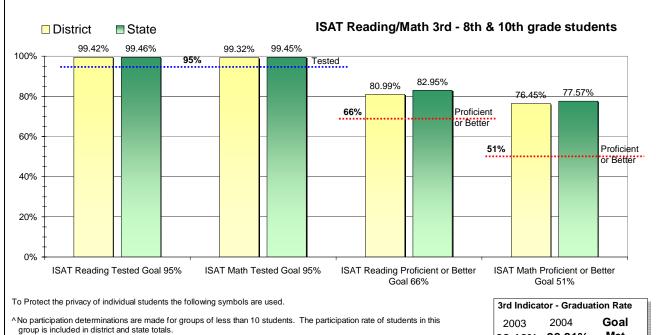
Did Snake River District make Adequate yearly progress for 2004-05? No

Percent of the 41 targets that Snake River District made: 95.12%

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading and math.

More Information is available at: http://www.sde.state.id.us/admin/ayp05/default.asp

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group



Met

98.16% 96.91%